HINDUSTAN
INSTITUTE OF TECHNOLOGY & SCIENCE
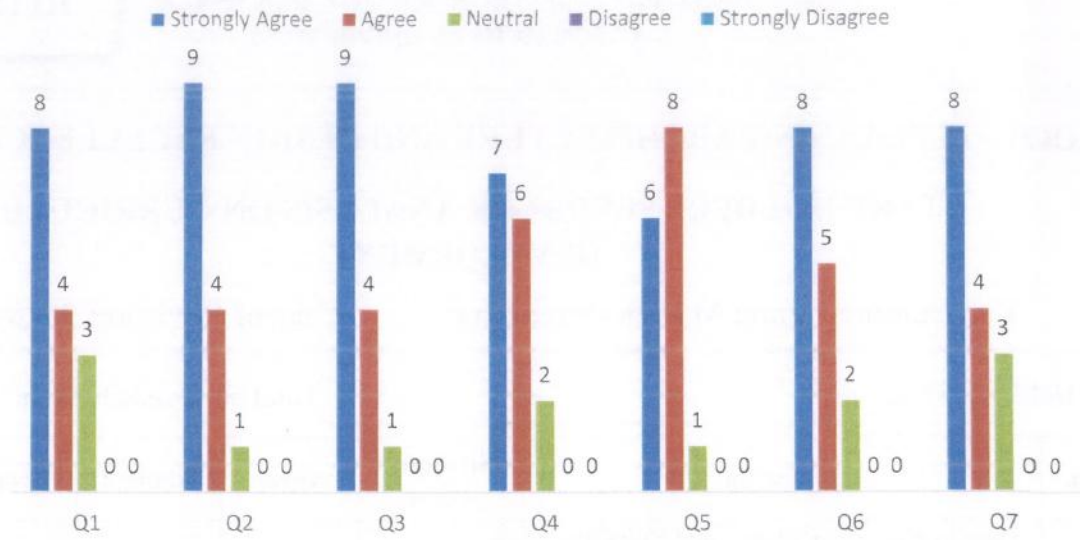### (DEEMED TO BE UNIVERSITY)

SCHOOL OF PLANNING ARCHITECTURE AND DESIGN EXCELLENCE

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: MArch -Executive　　　　**Year of Revision: 2018-2019**

Stake Holder : Student						
		Total no of stakeholders : 15				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	8	4	3	0	0
2	The course outcomes are well defined and measurable.	9	4	1	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	9	4	1	0	0
4	Curriculum allows for progressive learning from simpler to more advanced concepts.	7	6	2	0	0
5	The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.	6	8	1	0	0
6	The course contents in the syllabus are coupled with practical examples to clarify concepts.	8	5	2	0	0
7	The textbooks, along with the supporting reference materials adequately covered the syllabus.	8	4	3	0	0

STUDENT FEEDBACK ANALYSIS

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Coordinator (BoS)

Ms Kartiki Patankar

HoD

SUDHAKAR S

Chairman (BoS)

SUDHAKAR S

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SCHOOL OF PLANNING ARCHITECTURE AND DESIGN

EXCELLENCE

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: MArch -Executive   **Year of Revision: 2018-2019**

Stake Holder : Parent		Total no of stakeholders : 1				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	7	3	1	0	0
2	The course outcomes are well defined and measurable.	7	3	1	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	8	1	1	0	0
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	8	2	0	0	0
5	The institutional infrastructure facilities adequate to curriculum.	7	1	2	0	0
6	The course contents in the curriculum helped your ward to technically improved.	7	2	1	0	0

PARENTS FEEDBACK ANALYSIS

Legend: ■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	7	3	1	0	0
Q2	7	3	1	0	0
Q3	8	1	1	0	0
Q4	8	2	0	0	0
Q5	7	1	2	0	0
Q6	7	2	1	0	0
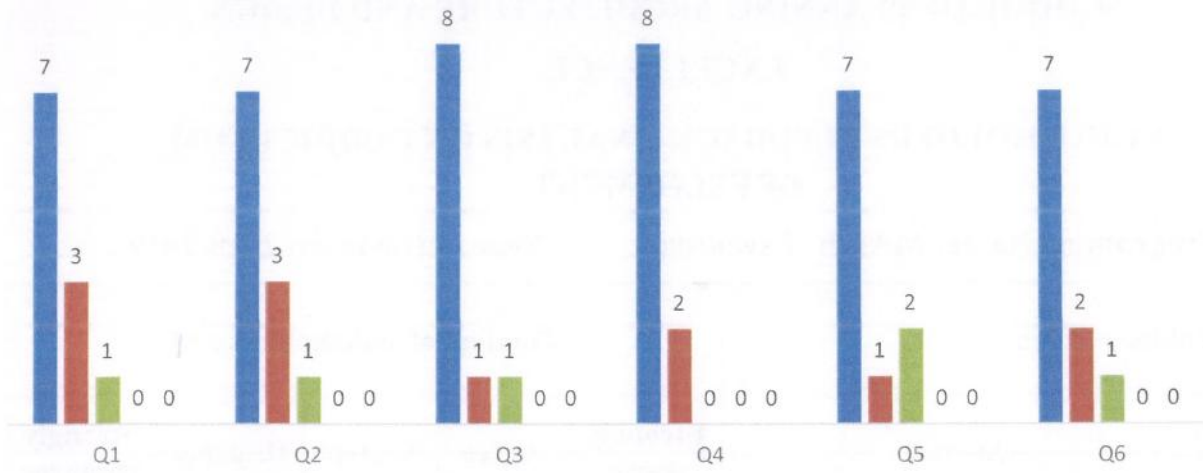
Kartiki Pataskar
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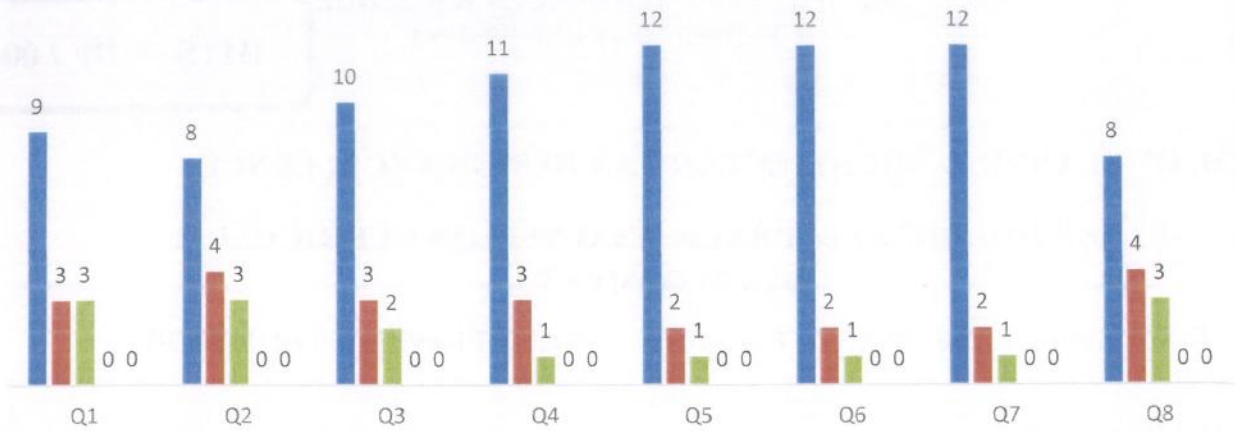## SCHOOL OF PLANNING ARCHITECTURE AN DESIGN EXCELLENCE

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: MArch -Executive   Year of Revision: (2018-2019)

Stake Holder : Faculty		Total no of stakeholders :15				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	9	3	3	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	8	4	3	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	10	3	2	0	0
4	The curriculum is designed to provide measurable outcomes.	11	3	1	0	0
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	12	2	1	0	0
6	The curriculum recommends relevant books and references in the field.	12	2	1	0	0
7	Teaching the course increased my knowledge and subject matter expertise.	12	2	1	0	0
8	Curriculum was innovative and periodically updated.	8	4	3	0	0

FACULTY FEEDBACK ANALYSIS

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
Strongly Agree	9	8	10	11	12	12	12	8
Agree	3	4	3	3	2	2	2	4
Neutral	3	3	2	1	1	1	1	3
Disagree	0	0	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0	0	0

Coordinator (BoS)

Mr. Kartiki Pataskar

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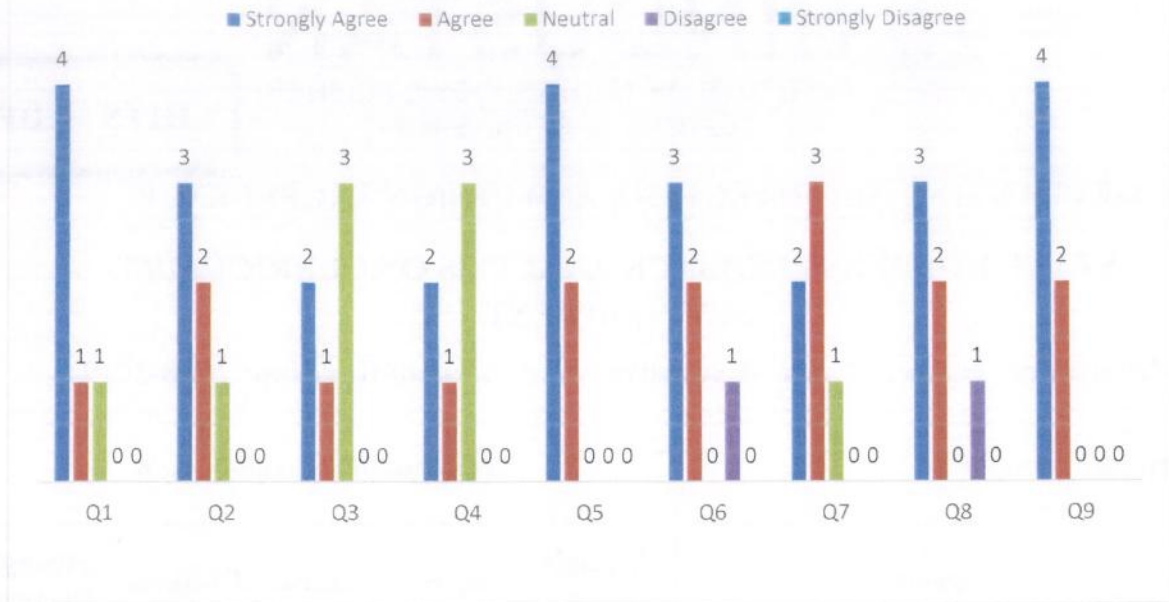
STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: MArch -Executive   **Year of Revision: 2018-2019**

Stake Holder: Employer		Total no of stakeholders: 6				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	4	1	1	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	3	2	1	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	2	1	3	0	0
4	HITS curriculum has given the student the necessary skills needed to work in your company.	2	1	3	0	0
5	The courses in the curriculum has good balance between theory and lab courses.	4	2	0	0	0
6	The curriculum has given the students a good grasp of the fundamental concepts required in your field	3	2	0	1	0
7	The curriculum provides the techniques, skills, modern tools and computer-based technologies. required for the workforce.	2	3	1	0	0
8	Curriculum provides sufficient breadth of electives for students to choose their specialization.	3	2	0	1	0
9	The curriculum design includes holistic education that instills values such as ethics, perseverance, and integrity.	4	2	0	0	0

EMPLOYER FEEDBACK ANALYSIS

Legend: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Strongly Agree	4	3	2	2	4	3	2	3	4
Agree	1	2	1	1	2	2	3	2	2
Neutral	1	1	3	3	0	0	1	0	0
Disagree	0	0	0	0	0	1	0	1	0
Strongly Disagree	0	0	0	0	0	0	0	0	0

Coordinator (BoS)

Mr. Karthi Pataskar

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Chairman (BoS)

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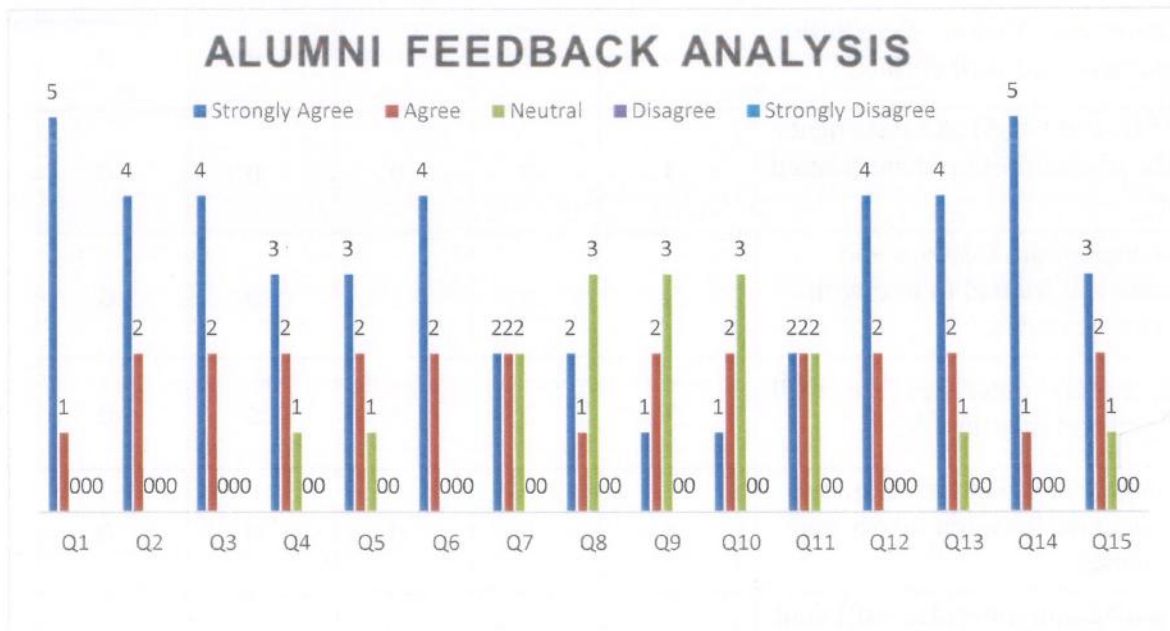
EXCELLENCE

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: MArch -Executive   **Year of Revision: 2018-2019**

Stake Holder: Alumni		Total no of stakeholders: 6				
Q. No.	**Question**	**Strongly Agree**	**Agree**	**Neutral**	**Disagree**	**Strongly Disagree**
1	Your Learning experience at HITS was enriching.	5	1	0	0	0
2	Department Vision & Mission Statements are well defined	4	2	0	0	0
3	The PO, PEO and PSO statements for the program offered are framed clearly	4	2	0	0	0
4	The Curriculum, Courses and Syllabus are framed in line with industry demands.	3	2	1	0	0
5	The course outcomes are well defined and measurable.	3	2	1	0	0
6	The courses in the curriculum has good balance between theory and lab courses.	4	2	0	0	0
7	The curriculum provides sufficient skills to solve problems encountered at work.	2	2	2	0	0
8	The curriculum provides technical knowledge and skills for a successful career.	2	1	3	0	0
9	Curriculum allows for progressive learning from simpler to more advanced concepts.	1	2	3	0	0
10	The curriculum provides fundamental skills to tackle complex problems.	1	2	3	0	0
11	The programme prepared me to recognize and beware of the social, ethical and environmental	2	2	2	0	0

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	impacts of my scientific and engineering activities.					
12	I have the ability to perform services requiring individual and team efforts.	4	2	0	0	0
13	The soft skills course(s) provide effective training in written and oral forms of communication.	4	2	1	0	0
14	I have developed skills for project management and finance and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	5	1	0	0	0
15	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	3	2	1	0	0

ALUMNI FEEDBACK ANALYSIS

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